

# Catch up 7 Premium Academic Year 2014 - 2018

Leading Navigating Succeeding

## **Our Mission at London Nautical**

Nautical ethos of mutual respect, hard work, self-discipline and care for others leading to learning to become a self-disciplined leader

Achievement: learn and achieve beyond my expectations within an internationally-enriched and expansive curriculum, using world-class technology, with people who care

Understanding of me as an individual: staff who know me by name and help make my experience of school rich and happy

 $\mathbf{T}$  eaching that inspires me, that challenges me, that gives me a lifelong love of learning

Interact with our local community and develop strong partnerships between it, school and home.

**C**are and value my education and to be challenged, engaged and excited about learning

Aspire to make a difference through our academic, moral and social formation

Learn and prepare for life beyond school and learn to respect the world around us displaying tolerance and an open attitude of mind.



### Catch up 7 Premium The London Nautical School

#### **Coordinated by Mr J Durant**

#### What is the Catch- up 7 Premium?

The catch up 7 Premium is a government funded initiative to support and raise the attainment for year 7 students who enter their secondary school at a level 3 or below in English and Mathematics.

#### How was the Catch up 7 premium spent at LNS in 2013-2014?

In the last academic year 2013-2014 we have 11 students who are eligible to receive support from the catch up 7 Premium. The funding for the Catch up 7 Premium does not start until January 2014. LNS plan to use this funding to support our students in a similar way to last year.

#### How did we spend last year's CU7 monies:

£3000 – Tuition Budget

£2000 - Reading and Spelling age screening assessments

£200 - Literacy and Numeracy teaching resources

£250 – Training for staff.

#### What progress did these students make as a result?

#### Literacy:

The year 7 catch up premium has been very successful as 80% of those students who entered LNS at a level 3 for English are now on a solid level 4. 60% of student made 2 levels of progress in English, with 4 out of 5 making one level.

#### **Numeracy:**

The year 7 catch up premium has also been very successful in Mathematics as 100% of those students who entered LNS on a level 3 are now on a solid level 4 or above. Again, 60% of pupils made 2 levels of progress, whilst 40% made one level.

# Catch up 7 Premium The London Nautical School 2014-2015

In this academic year 2014-2015 we had 24 students who are eligible to receive support from the catch up 7 Premium. 4 of these students are eligible for Literacy and Numeracy support. LNS plan to use this funding to support our students in a similar way to last year.

#### How do we plan to spend this year's premium funding?

£5600 - Tuition Budget

£2000- Reading and Spelling age screening assessments

£1000 – Literacy and Numeracy teaching resources

£1400 – Training for staff.

Total £10,000

#### Catch up 7 2015 – 2016:

in the academic year 2015 – 2016 we had 20 students who are eligible to receive support from the catch 7 premium. LNS plan to use this funding in the following way:

Literacy and numeracy 1:2 catch up tuition – £7800 (1:2 tuition, one hour per week - October 2015 - May 2016.

Reading and spelling age screening assessments - £675 Literacy and Numeracy teaching resources: £1665.00

Training for staff: £285 - catch up Literacy

Total spent:10 425.25

Funding received from the DFE: 10 000

#### What progress did these students make as a result of the support:

#### **English:**

75% (8/11) of pupils made 2 years and above progress in their reading and 2.5 years in their spelling. 1 students made 3 years of progress and no longer requires additional support. 2 pupils made 6 months of progress in their reading and 8 months in their spelling. One of these students has a statement for SEN and the other has quite significant Literacy needs and still receives support.

#### Mathematics:

80% (6/9) of students made good progress in Maths and consolidated their Numeracy skills and now do not require any further support. The other 3 students made adequate progress and still require some support, one of which has a statement for SEN.

#### Catch up 7 2016 – 2017:

Due to the unreliable nature of the reading assessments in the new SATs test. The school received the same amount of funding in this academic year as they did the last, despite more students requiring Literacy intervention.

#### Funding: £10 000

This funding was spent on an put towards the salary of a HLTA whose timetable was half put towards teaching the catch up Literacy and Numeracy pupils in Literacy and Numeracy intervention.

#### How did we target pupils?

- Information from Primary schools based on those students who were identified as having difficulties with reading fluency, comprehension and spelling.
- Reading and spelling age assessments facilitated by the school \
- Use of CAT data
- For Numeracy we used the baseline tests in Mathematics to identify those students who were underachieving.

#### What support was put in place?

- small group Literacy intervention following a structured Literacy programme focusing on Spelling, vocabulary and reading comprehension.
- Small group Numeracy teaching.
- Access to supported homework clubs

#### What progress did these students make as a result of the support:

If you would like any further information on the Catch up 7 Premium, or are concerned about your son's learning or achievement, please do not hesitate to contact Mr Jack Durant (Assistant Head Teacher ) on 02079286801 or by email at <a href="mailto:idurant@lns.org.uk">idurant@lns.org.uk</a>