

# NAVIGATE



## THE LONDON NAUTICAL SCHOOL

LEADING NAVIGATING SUCCEEDING

December 2021



Welcome to the first edition of 'Navigate' of this academic year. I hope that you will enjoy reading about the successes of our students and finding out more about life at LNS.

In this action packed edition, you are provided with a real flavour of some of the great activities the boys have undertaken with a specific focus on our curriculum and extra curricular offer, including an update about our Sea Cadet Unit. There's also a festive focus through our 'Christmas Literacy Day' article - a day of real celebration, with all monies and donations going to Robes Night Shelter and Foodbank, Waterloo. Finally, we have a look back into the school's history through 'Now and Then' and the story of former school captain David Clowe.

It goes without saying that the pandemic continues to present many challenges, however, I could not be more proud of how our school and wider community have responded to the challenges posed by COVID-19. This edition alone captures a very small snapshot of how amazing our students are, and our commitment to provide every student with a fully enriched educational experience.

Finally, I would like to thank all families for their continued support and express my gratitude to our school sponsors; The Anchorites, The Worshipful Company of Shipwrights, Trinity House, The Baltic Exchange, The Marine Society, The Worshipful Company of Scientific Instrument Makers, The Honourable Company of Master Mariners, The Worshipful Company of Painters-Stainers, Greenwich Hospitals and Ridgecrest.

I look forward to writing to you all again in the next edition. In the meantime I hope you and your families stay safe and enjoy a wonderful Christmas break.

Michael Schofield  
Headteacher

# Christmas Literacy Day



*Geography students learning about Christmas traditions around the world.*

On Friday 10th December we celebrated Christmas Literacy Day. Students were allowed to come into school in their own clothes with a Christmas twist. Throughout the day departments focused on literacy activities centered around Christmas. In PE the students read about the 1914 Christmas Truce and then reenacted it.

In DT, students debated the sustainability of the Christmas Tree market. In Computing, students looked at the impact of technology on Christmas, whilst in Geography students looked at Christmas traditions in other countries and the development gap.

A fun day was had by all, even SLT got involved with their Christmas jumpers.

All the merriment was for a good cause as we raised money and collected donations for The Waterloo Food Bank.



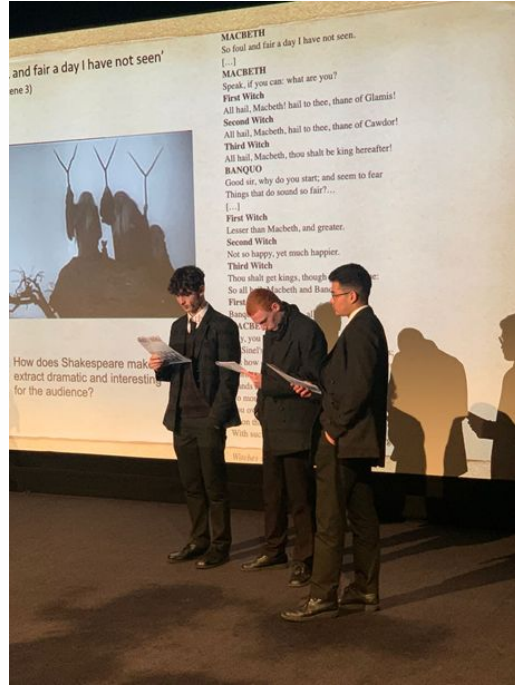
*Lots of great donations, soon to be on their way to the Waterloo Foodbank.*

*PE Students learning about and reenacting the Christmas Truce.*



*Mr Knight in his traditional Christmas Jumper.*

# The Theatre and the English Department



*Year 11 students at Macbeth.*

With the opening of theatres, the English department have wasted no time in giving our students the opportunity of seeing as many plays as possible.

Year 11 enjoyed a trip to see film interpretations of Macbeth at the BFI Southbank, where they workshopped ideas based on different versions of Macbeth. Some of our students acted out key scenes from the play alongside students from other schools - we were especially proud of Alfie C, Rezi, and Sonny for getting up and acting - well done!. They finished the day watching the Orson Welles' 1948 production of Macbeth which was a masterpiece.

Year 12 and 13 were guests of The Young Vic Theatre for an exciting performance of Hamlet. This was an all star cast with Adrian Dunbar from "Line of Duty", Joseph Marcell from "Fresh Prince of Bel-Air" and "The Good Wife"'s Cush Jumbo as Hamlet. While the students do not study "Hamlet", their knowledge of the tragedy genre and Shakespeare's craft ensured that they really got into the story and enjoyed this experimental theatrical masterpiece.

Whilst the weather did not feel like a midsummer's night, our Year 7-10 English scholars enjoyed a production of "A Midsummer's Night's Dream" at The Globe Theatre. It was an excellent modern interpretation of the play, students especially enjoyed it when one of their teachers joined the cast on stage as a Mechanical. It was a great introduction to theatre for many of our boys.

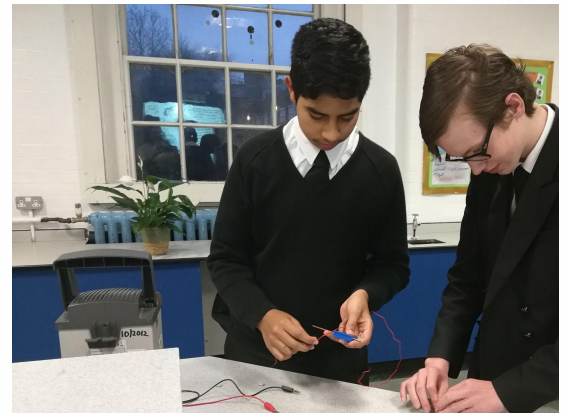
# LNS Scientists

The STEM Scholars have done some excellent work this term. They have taken part in workshops involving dissections, making chemical fireworks, parachutes and building an electric motor.

Here are some quotes from Aiden in year 7 and Dominic in year 10 about the activities.

*'I really enjoy STEM Scholars because we get to do things that we do not do in our science lessons such as dissecting mice and pouring coffee powder over fire' - Aiden - Year 7*

*'Stem scholars has been an unequivocally positive experience, as someone with a passion for science it has been a fascinating experience as well as an enjoyable one. My favourite experiment was when me and several of my colleagues dissected sheeps eye and had to point out the vital features. Another notable experiment we did was when we were required to build a parachute for an egg to use to descend safely from the top floor without damage' - Dominic Year 10*



*Photos of the STEM Scholars enjoying the awe and wonder of science.*



# Film club with the Languages department

## European Film Appreciation

### “La Vie En Rose”

Theo Pruvost & Lukas Kyomo 9W1S



La Vie en Rose is the film masterpiece about the life of French singer Edith Piaf. When Mr García played some of her songs in class we doubted we would like it. We looked at her lyrics in detail, “Le Noël Dans La Rue”. It was a song about how Christmas must be for people living on the streets and how they are excluded from the festivities even though it is supposed to be a time for giving sharing and all people celebrating.

When we saw the film it all made sense. Edith Piaf came from the worst possible start in life. Her parents abused and abandoned her as a little child and life on the streets meant she starved and became very unwell. The only kindness and love she ever received were from prostitutes who took her on a pilgrimage and paid for her medicines to cure her childhood blindness.

Edith was a naturally talented singer and sang in the streets and in bars to earn a few coins to get by. She sang about gritty life on the Parisian streets and the characters she knew. It was this talent that helped propel her from the gutter to world fame. Unfortunately even though she was a superstar and went to Hollywood, she carried the chaos of the streets with her and drank heavily and took drugs as well as mixing with the Parisian underworld. She was as comfortable around film stars as she was gangsters and petty thieves. We really enjoyed the film and highly recommend it.

# LNS Scholar's Programme

This term the LNS Scholars Programme was launched with a wide variety of opportunities being offered to our High Attaining students each week. The Scholars Programme consists of 3 key areas; Brilliant club, Aspire or Subject clubs. Students who are part of the Scholars Programme will be in 1 of these groups per term and then rotate.

Throughout this term the first group of students in Brilliant Club have attended weekly tutorial sessions with a PHD tutor. KS3 has focused on themes of Windrush and the British identity in a modern society. This has explored lots of areas of culture, race and a sense of belonging. The KS3 students have shown incredible levels of maturity and engaged in great discussions about its relevance to British society today. KS4 has been learning about the development of carcinogenesis and various treatment options. In particular they have looked at how immunotherapy can be used as a form of cancer treatment and how cancers such as leukaemia and liver cancer may respond differently. All students have been thoroughly engaged in the course and are currently working on their final assignment on the themes they have covered which will be graded by the PHD tutor. They are then planning to go to Oxford University to have a small taster and graduation celebration for their participation in the programme.

Students who are in Aspire this term have shown incredible enthusiasm for the Scholars programme by attending school every Tuesday at 7.45 to listen and engage with a seminar delivered by different members of staff. Staff have kindly given up some of their time to deliver compelling sessions which have stimulated debates and ideas that are outside of the curriculum. The topics covered are vast and range from politics, feminism, converting plastic into vanilla extract, future of meat production, doping in sport and animal death in animation. Students are also planning to work on their foundation project qualification based on the ideas inspired by these sessions.

Across the school lots of staff have been running extra curricular clubs for HAP students. These really encourage and motivate the students to think outside of the curriculum and work on their interests with students attending from all year groups. In Computing students were coding an earthquake simulator, STEM scholars have carried out a variety of experiments and Geography has looked to enter a competition to design a sustainable city - amongst many many more! The students have really valued these opportunities and it has increased their passion for learning.



*Computer Science Club, part of the Talented in Subject Clubs.*



*Our year 7 and 8 Scholars, having their introduction to the Brilliant Club.*

# LNS Scholar's Programme



*Creating lego robotics in Computing Club*



*Ms Pat delivering an early morning lecture as part of the Aspire Club.*



*Basketball Club with Coach Feyi.*

# LNS Sea Cadet Unit

Our very own Sea Cadet Unit is up and running. Lambeth and Waterloo Unit meet Tuesdays and Thursdays, New entry cadets come once a week, although many attend twice. After the new year with improved weather the unit will sail once a week as well. Cadets can study courses in aspects of sea-manship, safety and first aid, meteorology, engineering and many many more. Cadets can also take qualifications in sailing, kayaking, wind-surfing and power boating, We work with older cadets to complete their Duke of Edinburgh awards. As sea cadets we keep to the values of the Royal Navy of Commitment, Courage, Respect for others, Discipline, Integrity, Loyalty. We follow the Royal Navy drill and Parade every week which we work hard to perfect. In November we were proud to be invited to the Royal Navy and Merchant Navy memorial service where we were treated as honoured guests. We met many former servicemen who were old boys of our school and it was heartwarming to see how important it was for both branches of the navy to have our school present.

Mr Garcia  
Volunteer Instructor SCC





# Year 7 LNS Curriculum

This year we have seen the launch of the LNS London Curriculum. A curriculum unique to The London Nautical school, it is designed to enrich our students educational experience and develop links between our traditional curriculum while focusing on the opportunities afforded through our location in London.

The students have really enjoyed the curriculum so far, here is what they have to say about it...

'Since September we have been learning in Enrichment all about different things. We started off learning about the Ancient World: Greeks, Romans and much more. This was really fun, in one lesson we had to reenact our favourite myth - My Group did Icarus. Since October we have been doing all about famous and important people in history. For our first lesson Mr Knight and Mr Melia took us down to Parliament Square, there we did lots of activities about the different statues that are there. We took the bus down and it was a lovely day to walk across the river although it was very busy. When we were there we did some drawing of the statues as well as learning about the different people and why they had statues. My favourite statue was Nelson Mandela. Whilst we there there were a few protests going on too. Since then we have looked at statues and whether it was right to pull them down if people had done bad things in the past. I really enjoy Enrichment because we get to learn about some different things and there's lots of time to have discussions.'

*Year 7 students in Parliament Square considering who are heroes are and why we choose to commemorate certain people.*



# Tackling Racism in Sport

## Meeting John Barnes, and Talking Racism

This term, five of our Year 13 pupils had the opportunity to attend a business conference in Blackfriars. During their time they not only had the opportunity to network with a number of CEO's and recruitment agents, they were fortunate enough to meet the guest speaker for the evening, John Barnes.

The meet and greet was very inspirational and the boys left with a new concept on the approach to racism, a signed copy of John Barnes' latest book, but most importantly a foot in the door to great apprenticeship opportunities at a vastly growing IT company. The boys conducted themselves incredibly throughout their time at the conference and were a credit to themselves and the school.

Well done, Mr Walsh.



*Mr Walsh and the Sixth Form PE cohort ready to meet John Barnes.*

*John Barnes with the students, below.*



# NOW & THEN

David Clowe was the 1939 London Nautical School (Rotherhithe) school captain and aged just 16 probably never would have imagined what the next few years would hold in store for him. Just before the school was evacuated to Wales as part of "Operation Pied Piper" David went to sea and three years later found himself adrift in the freezing waters of the Atlantic following a torpedo attack from Nazi Submarine U630, commanded by Oberleutnant zur See (1st lieutenant at Sea) Werner Winkler.

Winkler joined the Nazi Navy (Kriegsmarine) in 1936- the year of the infamous Berlin Olympics and so used the Olympic rings as his emblem.

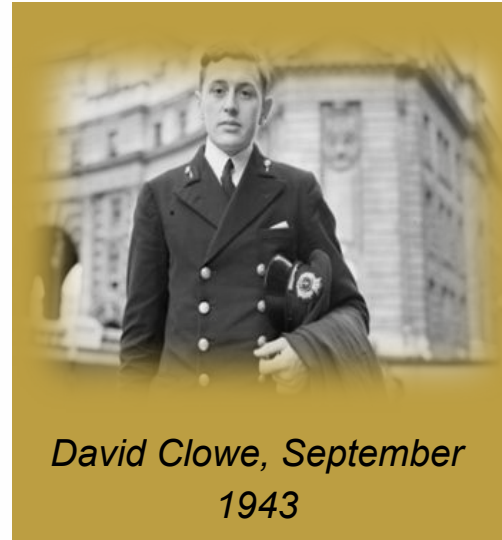
U630 was the second U Boat to attack the ship David was aboard, U635 had damaged the vessel on the 4th April 1943 but fatefully on the 5th April 1943 David's freight vessel the "Shillong" was sunk with the loss of Sixty-Seven crew and three gunners.

The saga was recounted in the news magazine "John Bull" in the 18th March 1950 edition and describes how David took to the 23-foot-long (7 metre) life boat with thirty-seven of the surviving crew.

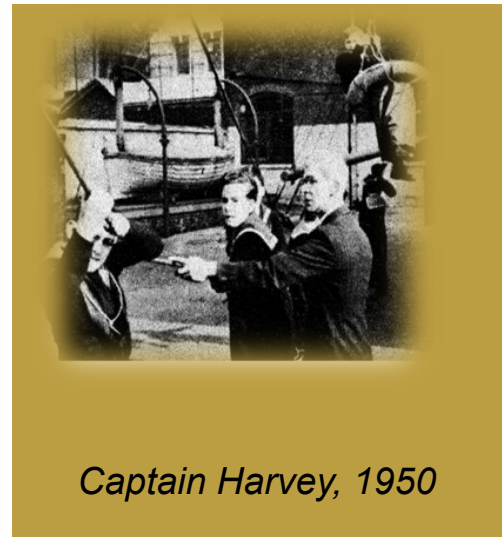
It was at this perilous time that David relied on the training his teacher had given him in Nautical Studies. His teacher, Captain Harvey, had always told David to "...take the dirty weather on the bow..." and as David recalled in 1950 that is just what he did as he took charge and navigated his life craft to a rescue zone in the North Atlantic.

David was responsible for the improvisation of sea anchors and the care of the occupants, as well as the maintenance of discipline. Even though, for such a young man, he demonstrated sustained courage, initiative and resolute leadership sadly, just seven men of the original thirty-seven survivors from the torpedo attack managed to survive the freezing conditions; of the survivors five lost limbs from the cold and David's legs had swollen to black shapeless masses. Then having lost 2 stone (12kg) he and his comrades were finally picked up after eight days by the British rescue ship "Zamalek" (Master Owen Charles Morris, DSO) and landed at Halifax Nova Scotia on 21 April 1943.

David Clowe was awarded the George medal for his bravery on the 14th September 1943. (picture courtesy of the IWM)



*David Clowe, September 1943*



*Captain Harvey, 1950*



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