

# NAVIGATE



THE LONDON NAUTICAL SCHOOL

LEADING NAVIGATING SUCCEEDING

February 2022



Welcome to our first edition of Navigate for 2022!

As always it is great to see the huge range of experiences the boys have been getting up to this term. This edition has a strong literacy focus and includes some great examples from our Literacy Day 'Love and Kindness'; an article on our reading for pleasure programme with some great reviews from our Year 7 students; details of our Year 8 trip to the Southwark Playhouse to watch Romeo and Juliet; as well as our regular PE features including details of their most recent rewards trip.

In September we launched our 'Scholars' programme and 'Talented In' clubs across all subject areas. It has been incredible to see the passion and dedication of the boys who have been attending seminars before school, often arriving in the dark for a 7:30am start! One of the major success stories of this programme has been the joy of seeing the boys following their individual passion for a subject. I really want to see as many boys as possible attending these great opportunities across the school.

I really hope you enjoy reading this latest issue and hope you all enjoy a restful half-term break.

Michael Schofield  
Headteacher

# Literacy Day: Love and Kindness

Our second whole school literacy day took place on Friday 11<sup>th</sup> February. The theme this time was Love and Kindness. In maths students worked on Valentine's day problem solving. In PE students have been looking at the sporting friendship between Jesse Owens and Luz Long at the 1936 Berlin Olympics, thinking about how friendship and kindness can triumph over adversity. In Science students are looking at how we can be kind to the Earth and also laws of repulsion and attraction.

The English department have worked on love poetry with year 9. Below are some examples of their amazing work..

*Villanelles are a very challenging form to write in as there are so many rules! It has to be 19 lines, organized into five stanzas of three lines each, plus one closing stanza of four lines. The rhyme scheme is ABA ABA ABA ABA ABA ABAA. In addition, line 1 gets repeated in lines 6, 12, and 18. Line 3 gets repeated in lines 9, 15, and 19.*

## Love: A Villanelle

By Lenny Adams, Frankie Henry White and George Caulker, Year 9

I love my view,  
Sun on my skin,  
What would you do?

I want to spend my time with you,  
Lying down,  
I love my view.

I would go and wait in that queue  
To get your favourite food,  
What would you do?

The sun sticks to me like glue,  
I also love the night sky,  
I love my view.

I would go eat my stew,  
Or go for a swim,  
What would you do?

I would do anything for you,  
I love my life,  
I love my view,  
What would you do?

## I'll Never Forget a Journey

By Theo Pruvost  
Year 9

Long journey,  
Eight hours far away  
Must be tiring isn't it?  
Going to see someone  
Since my little one was born  
Was an emotional shock to see her.  
I left after fourteen days,  
A day I'll never forget,  
Like an inaugural day

Those two weeks I'll never forget...

## The Wave

By Teddy Tysoe  
Year 9

The water rippled,  
As the dove dipped his wing.  
The bird flew delicately,  
Into the distance.

The blood orange sky consumed the bird,  
A light shone off the dove's beady eyes.  
The dove slowly trailed out of sight  
And was never seen again, in the light.

# Literacy Day: Love and Kindness

## **I Hear London Singing**

**By Cyprian Andrzejewski Year 9**

I hear London singing, the varied carols I hear:  
Those workers each singing loud, clear and strong  
The McDonalds staff singing as they prepare food  
The chefs singing with happiness and joy  
The magician singing as he pleases crowds  
The bus drivers singing as they take crowds on journeys  
The lovely calming singing of a mum or a boy playing,  
The days are the same: playing, chilling and partying with friends  
Singing loud and clear: England is red.

## **The Time When ...**

**By Obai Fofanah**

My hands went numb  
The blood flow in my hands  
Stopped in fear  
No smell  
No taste  
The only thing I can hear  
Is my teacher in fear  
I could feel the force and pressure in my  
hand  
All the way to my fingertips  
My pulse stopped in shock.

## **Paralysed**

**By Camilo Yopez Gavilanes Year 9**

Waiting for the bright light,  
Hearing voices shouting with all their might,  
Lying there it was so uneven and hard,  
I really hope they weren't too far,

There I was so still,  
The voices asked if I could feel,  
The pain that ran through me,  
I didn't think it was true,  
So I decided to let it through,

In the distance was the light,  
From memory it was far too bright,  
Not one or two but three,  
Far too bright for me to see

In the deep they lurk  
Or night up on a perch  
Big or small, real or not,  
They are hunted and caught  
Their legacy ends on the spot  
The last of their kind  
All slaughtered by mankind

Before they lived majestically  
Now they live fearfully  
instincts take them far from home  
Roaming and scavenging to survive  
Conniving humans make money on their  
head  
While they no longer have a bed

**By Demetrie Jansz Year 9**

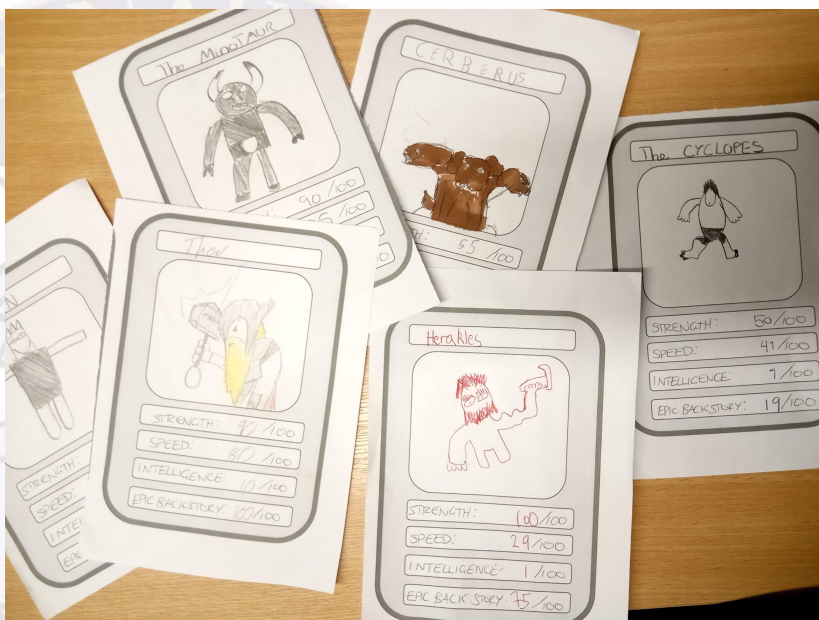
# Talented in English Club



This term in Talented in English club we have been looking at a different world mythology every week and use it as a springboard for storytelling, discussion and creative writing.

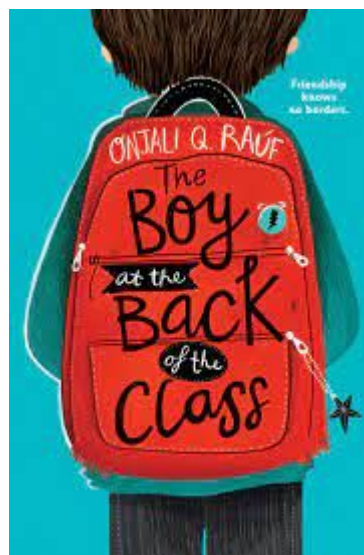
Previous sessions have included focuses on Ancient Egyptian, Polynesian and Yoruban mythologies and have seen students picking out interesting stories, planning their own stories, writing sequels to famous mythological events and more.

In our final session of the term, we looked back over all the mythologies we had been reading and studying, and students made 'top trump' cards based on their favourite figures from the stories. We then had a big 'mythological top trumps' contest over some myth-inspired music and with some snacks to keep everyone going.



# Reading for pleasure

This academic year we have introduced tutor time reading. Each year group is reading a different book with their tutor leading the reading. One of our year 7 tutor groups has been reading 'The Boy at the Back of the Class'. They have really enjoyed the book and are looking forward to their next novel. Below are some of their reviews.



*The Boy at the Back of the class is a wonderful book and its easily understood. It is not an action book with life-threatening scenes or a comedy book where nothing happens. It's about the struggles of a refugee boy fitting into a school and go into depth about his back story not too early, not too late. They show how he grows to be more outgoing and how he's willing to talk more even though he can't speak much.*

*Israel, Year 7*

*I really enjoyed this book. I would recommend it. It sends messages out to be a good person under any circumstance. This book is about a refugee boy who has found friends that would like to support his journey to find his parents. This story is very easy to understand. Five stars!*

*Archie, Year 7*

*The Boy at the Back of the Class is a book that tells you to always be determined. As a boy named Ahmet and his friends try to found his family. I really like this book because Ahmet's friend are always with him. My favourite part was the time when Ahmet stood up for his friends by beating the bully at football.*

*Othniel, Year 7*

*I really enjoyed the book because it sends a message that you shouldn't be mean or bad to a person but help them. My heart warmed when they found Ahmet's parents, but it dropped when we found out Ahmet's little sister died. I really loved the funny comments the book had for example when the main character thinks of the pomegranate seller with a heart of a king.*

*Jeremy, Year 7*

# 'O Romeo, Romeo wherefore art thou Romeo'

On the 27<sup>th</sup> of January sixty year 8 students went to see a performance of Romeo and Juliet at the Southwark Playhouse. The setting of this tragic love story was moved from Verona to Brixton and from Shakespearean times to modern times. Here is one student's review:

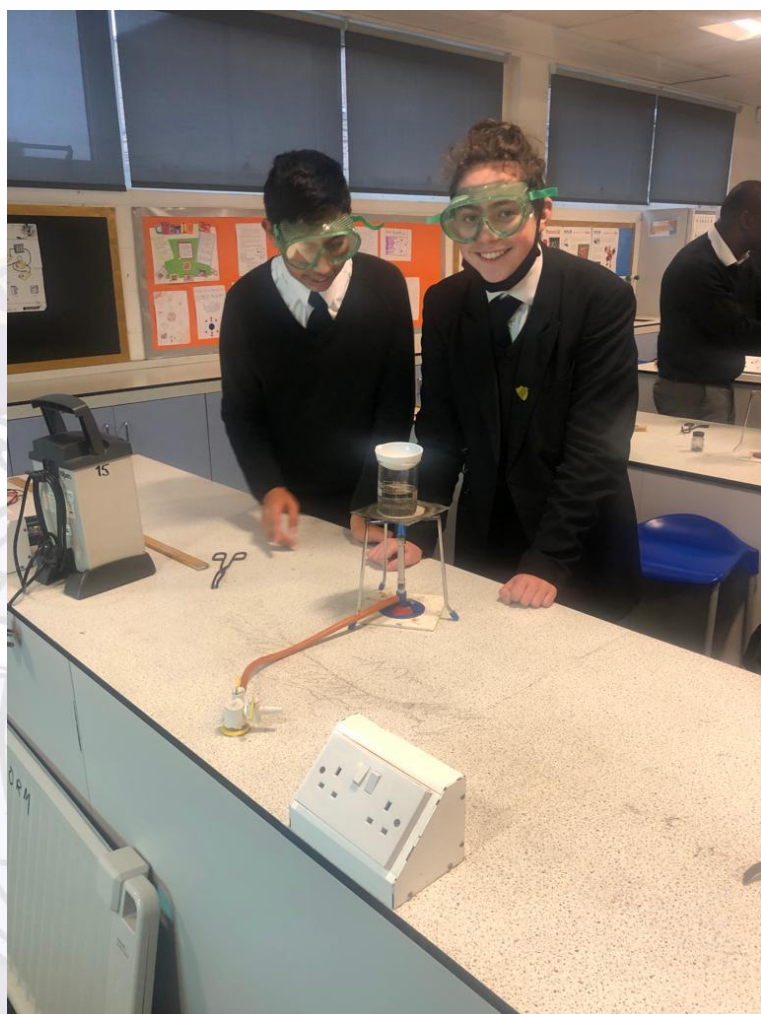
In my opinion the show was funny and exciting. I loved how it was set in Brixton because we've all been to Brixton and we all know how Brixton is. My favourite character was Friar Laurence because he was speaking patois like a lot of people do in Brixton. He was also my favourite character because he was probably the most funny character in the play because he would say things like 'eedyiat boy come off my phone', which I know a lot of people say in Brixton which made it funny. The music was cool because when there was a fight or a dance scene the music would change to fit it. The design was amazing because they made a wardrobe into a window so that Romeo could peer into Juliet's window so they could talk.

**Za-Rye Baxter Year 8**



# LNS STEM Scholars

The STEM Scholars used crystallography techniques this week. They used filtration, solubility and evaporation to make blue copper sulphate crystals. They left the copper sulphate solution to evaporate overnight and in 48 hours. The solution changed into large crystals beautiful to see. In the session they completed three different practicals in producing the crystals. It was pleasing to see the STEM scholars working safely and using the bunsen burners. Amir Ali.



# Year 9 Royal Navy Day

In February the Royal Navy came in to deliver a team building workshop with our year 9 students.

Focusing on teamwork, communication skills and problem solving the students had to complete a number of different challenges.





# LNS Scholar's Programme

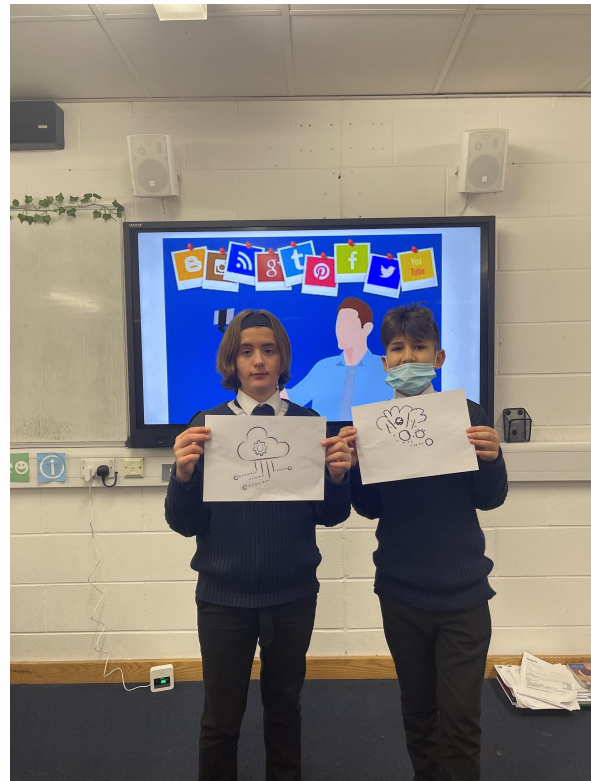
It has been a busy term for our LNS Scholars. Aspire sessions, where different staff deliver a lecture have continue to be as diverse and engaging as last term. Ms Blake delivered a session looking at representation and the importance of having a voice. The boys who attended were really enthusiastic and thoroughly enjoyed the photocopying task with one person instructing and the other drawing but unable to talk (see the pictures for the outcome of this). This really highlighted the value of people having a voice and overall hearing representation from everyone. Ms O'Hara looked at how poetry can connect us all. The boys were very enthusiastic and thoroughly enjoyed the session. They even got creative in writing their own poems and were eager to share these.

Most recently a number of students stayed in school from 5-6 pm to a UCL lecture looking at using immunotherapy as a treatment for cancer. This was incredibly advanced and is currently cutting edge research for treating Leukaemia and I was very proud the boys were fully engaged despite the medical specific terminology.

As always, there have been some amazing opportunities in subject clubs. DT club has started building and cutting out pieces for motorised cars! Year 10 Maths Students doing Further Maths started looking at Differentiation this week. The level of engagement was fantastic and the boys were really keen to try out what is normally an A Level topic! They showed some brilliant problem solving skills and combined it with their algebra knowledge.

We have had a great response from our scholars who have jumped at the opportunity to be entered for a Foundation Project Qualification. This qualification is the KS3/4 equivalent of the more well known EPQ offered to KS5, but it still demands students to conduct academic research, write a detailed report, then present their findings to an audience. Over 30 students from Years 7 to 10 have set themselves a "big question" to explore and have gone away to start doing their own research. Ranging from questions like River's "why do we lose our teeth as we age?" to Gadiel's "Is modern art dead?" to Sultan's "What are the effects of the existence of God?", it is wonderful to see our boys' thirst for knowledge.

Finally, it's been great to see our Scholars wearing their badges with pride in school this week - please look out for them and make sure you're encouraging them to attempt your lesson's challenge tasks and attend any subject clubs.



# LNS Hammers - West Ham FC

## Lycamobile Cup



This term saw the opportunity for some of our aspiring footballers to represent LNS at the LycaMobile Cup Regional Tournament. The tournament took place on Monday 24<sup>th</sup> January 2022 at the West Ham United Foundation. The tournament gave our boys the opportunity to compete against some of the best talent within London schools.



The boys should be extremely proud of their performances by finishing 2nd (Year 7) and 3rd (Year 9) respectively. It also gave an opportunity for a pupil to play a year above his own as Joseph Deverson represented the Year 9 squad. Not only did they play extremely well with stand out performances on the night, but they also showed what it means to represent LNS at school competitions as they were impeccably behaved and well mannered toward other staff members, volunteers and event organisers.



A massive thank you to the following boys who were outstanding in the tournament and proudly represented London Nautical School at the tournament.

**(Year 7)** Rylee, Oliver, Kel, Franchesco, Kamil, Aiden, Andre, Maxwell

**(Year 9)** Vincent, Aaron, Twayne, Joseph, Dominique, Johvan/Sam, Izario, Rielly

# PE department reward trip

On Wednesday 26th January a number of our LNS pupils attended a London Lions vs Bahcesehir Kolejo fixture in the Olympic Stadium at the Copperbox Arena, Stratford.

The trip was awarded to pupils who have consistently demonstrated a fantastic effort, behaviour, and engagement in PE this academic year.

A truly brilliant experience for all involved, and one that they will hopefully cherish in the future.

Special thanks to Mr Ken and Louis Parsons for rounding up some of the younger students.



# NOW & THEN

Not all of the London Nautical students have left school and gone on to sail the seven seas. Of those who have done so, one in particular became famous for his exploits as much under the waves as atop them.

Having left Rotherhithe Nautical School as LNS was once known as, Lieutenant Commander Robbie Robinson joined the Navy in 1936 and subsequently he and his fellow divers were responsible for clearing the Normandy beaches of explosives on 6<sup>th</sup> June 1942.

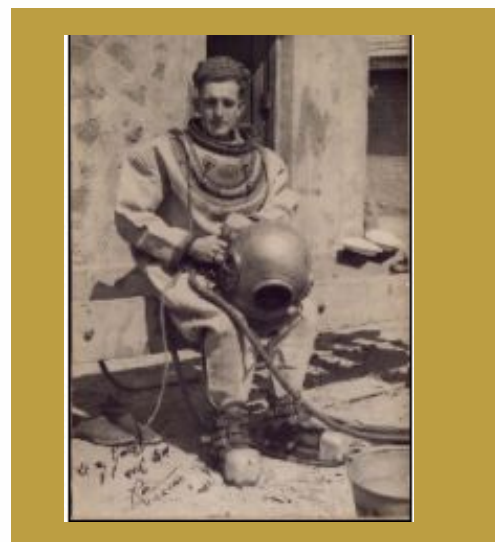
As a Petty Officer, Robinson cleared a route through the booby trapped obstacles that were strewn through the water at high tide, essentially defusing bombs under water and under fire in the heavy surf of D Day!

Two Navy divers were killed in the course of the operation and Robinson himself was knocked unconscious in six feet of water, saved only by his specially designed Kapok jacket worn under his diving suit.

Robinson didn't spend all his time under the water however; serving on the '*Ajax*', the first Royal Navy ship to see action after the declaration of war and also taking part in the driving of the German battleship '*Graf Spee*' into Montevideo to ultimately be scuttled.

His final task for the Navy was to command the cruiser '*HMS Belfast*' in 1971 before handing her over to the museum authorities and concluding his career serving in the Royal Navy a stone's throw from where his old school is currently located.

**Lt Cdr RSC 'Robbie' Robinson MBE {1921 – 2004}**





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