

LONDON NAUTICAL SCHOOL



Tackling extremism and Radicalisation Policy

Adoption

Governors Resources Committee	13 th March 2024
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Version History

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To Be Read in conjunction with

Policy	Date	Document Index No.	Notes
Safeguarding & Child Protection	September 2023		
Health & Safety Policy	July 2023		
Whistleblowing Policy	April 2008		Lambeth LA Adopted Policy (Mar 2022)
Staff Handbook	August 2023		
Acceptable Use Policy	August 2023		
Social Media Use	August 2023		
General Data Protection Regulations	May 2023		
Substance Misuse	June 2023		Lambeth LA Adopted Policy (Mar 2022)
Staff Confidentiality	August 2019		

1. POLICY STATEMENT

Section 26 of the Counter Terrorism and Security Act CTSA places a duty on certain specified authorities, including schools, to have “due regard to the need to prevent people from being drawn into terrorism”. This is often known as the Prevent Duty.

The Prevent Duty places emphasis on the need to prevent pupils from falling under the influence of extremist ideas that could lead to radicalisation and integrate this into the school’s ongoing safeguarding role and syllabus.

The government guidance emphasises that schools should remain safe places for children to debate controversial issues and develop the critical thinking skills and knowledge needed to be able to challenge extremist arguments.

Schools must now ‘actively promote’ fundamental British values of democracy which are explained to be the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

The London School is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today’s society. The Tackling Extremism and Radicalisation Policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and promptly providing them with support.

2. LINKS TO OTHER POLICIES

The London Nautical School Tackling Extremism and Radicalisation Policy links to the following School policies:

- a. Child Protection and Safeguarding
- b. Equality Policy
- c. Anti-bullying Policy
- d. Behaviour Management Policy
- e. E-Safety Policy
- f. Visitor and speaker policy
- g. Venue hire policy
- h. Safer recruitment policy

The following national guidelines should also be read when working with this policy;

- a. PREVENT Strategy HM Government
- b. Keeping Children Safe in Education DfE 2023
- c. Section 26 in conjunction with Schedule 6 of the Counter-Terrorism and

3 AIMS AND PRINCIPLES

- 3.1 The London Nautical School Tackling Extremism and Radicalisation Policy is intended to provide a framework for dealing with issues relating to radicalisation and exposure to extremist views. We recognise that we are well placed to be able to identify safeguarding issues and this policy clearly sets out how the school will deal with such incidents and identifies how the curriculum and ethos underpins our actions.
- 3.2 The objectives are that:
- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school, including how to spot the signs of radicalisation and how to respond
 - All governors, teachers, learning support assistants and non-teaching staff will know what the school policy is on tackling extremism and radicalisation and will follow the policy guidance swiftly when issues arise.
 - All pupils will understand the dangers of radicalisation and exposure to extremist views; building resilience against these and knowing what to do if they experience them.
 - All parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.
- 3.3 The main aims of this policy are to ensure that staff are fully engaged in being vigilant about radicalisation and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

4. DEFINITIONS AND INDICATORS

- 4.1 Radicalisation is defined as the process by which a person comes to support terrorism and forms of extremism leading to terrorism.
- 4.2 Terrorism is defined as
- 1..An action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system.
 2. Must be designed to influence the government or to intimidate the public
 - 3.For the purpose of advancing a political, religious or ideological cause.
- 4.3 Extremism is defined as the vocal or active opposition to our fundamental values, including democracy, the rule of law, individual liberty, and respect and tolerance for different faiths and beliefs. We also regard calls for the death of members of our armed forces as extremist.

- 4.4 There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include:

Outward appearance

- Becoming increasingly argumentative
- Refusing to listen to different points of view
- Unwilling to engage with children who are different
- Becoming abusive to children who are different
- Embracing conspiracy theories
- Feeling persecuted
- Changing friends and appearance
- Distancing themselves from old friends
- No longer doing things they used to enjoy
- Converting to a new religion
- Being secretive and reluctant to discuss their whereabouts
- Sympathetic to extremist ideologies and groups

Online behaviour

- Changing online identity
- Having more than one online identity
- Spending a lot of time online or on the phone
- Accessing extremist online content
- Joining or trying to join an extremist organisation

5. PROCEDURES FOR REFERRALS

- 5.1 It is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area, city and society in which we teach.
- 5.2 We believe that it is possible to intervene to protect people who are vulnerable. **Early intervention is vital** and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practise.
- 5.3 Any staff who identify a concern should discuss their concerns with the safeguarding lead. Four members of staff have Level 3 Child Protection and Safeguarding training and will deal swiftly with any referrals made by staff or with concerns reported by staff.
- 5.4 Relevant safeguarding leads will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed (see appendix 1 – Dealing with referrals)
- 5.5 The Prevent Education Officer, Lydia Nixon will be contacted for guidance should staff

be unsure about whether to refer and how to manage conversations with pupils and parents. See appendix for details.

- 5.6 As with any child protection referral, staff must be made aware that if they do not agree with a decision not to refer, they can make the referral themselves and will be given the contact details to do this via email and it will be available in the **staff shared area under POLICIES**.

6. GOVERNORS, LEADERS AND STAFF

- 6.1 The Safeguarding Team are the leaders for referrals relating to extremism and radicalisation. In the unlikely event that no one from the Safeguarding Team is available, all staff know the channels by which to make referrals in accordance with the information in the safeguarding and child protection policy which can be found in the **staff shared area under POLICIES**.
- 6.2 Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a pupil, or if they need to discuss specific children whom they consider to be vulnerable to radicalisation or extremist views.
- 6.3 The SLT will work in conjunction with the Head Teacher, Pastoral Care Team and external agencies to decide the best course of action to address concerns which arise.

7. THE ROLE OF THE CURRICULUM

- 7.1 Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.
- 7.2 Our PSHE programme directs our assemblies and underpins the ethos of the school.
- 7.3 It is recognised that children with low aspirations may sometimes be vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.
- 7.4 Children are regularly taught about how to stay safe when using the internet during ICT lessons and e-Safety Week activities. Children are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

8. STAFF TRAINING

- 8.1 Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on and are aware of how we can provide support as a school to ensure that our children are resilient and able to resist involvement in radical or extreme activities.

9. VISITORS AND THE USE OF SCHOOL PREMISES

- 9.1 Visitors will be subject to Safeguarding Checks including DBS checks, and photo identification. If they do not have the appropriate checks they will receive a red lanyard and will never be unaccompanied on the premises. If they have the appropriate checks they will be given a green lanyard and allowed access to the premises unaccompanied.
- 9.2 Upon arriving at the school, all visitors including contractors, will read the child protection and safeguarding guidance and be made aware of who the Designated Safeguarding Leads are and how to report any concerns which they may experience.
- 9.3 If any agreement is made to allow non-school groups or organisations to use the premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in-keeping with the Tackling Extremism and Radicalisation Policy, the school will contact the police and terminate the contract.

10. POLICY REVIEW

- 10.1 The London Nautical School's Tackling Extremism and Radicalisation Policy will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.

Appendix 1 – Dealing with referrals

We are aware of the potential indicating factors that a child is vulnerable to being radicalised or exposed to extreme views, including peer pressure, influence from other people or the internet, bullying, crime and anti-social behaviour, family tensions, race/hate crime, lack of self-esteem or identity, intolerant behaviour and personal or political grievances

In the event of intolerant behaviour the following system will be followed;

- All incidents of intolerant behaviour will be reported directly to a member of the Safeguarding Team or the Head Teacher.
- All incidents will be fully investigated and recorded in line with the Behaviour Policy and records will be kept in line with procedures for any other safeguarding incident.
- Parents/carers will be contacted and the incident discussed in detail, aiming to identify motivating factors, any changes in circumstances at home, parental views of the incident and to assess whether the incident is serious enough to warrant a further referral. A note of this meeting is kept alongside the initial referral in the Safeguarding folder.
- The Safeguarding Team will follow-up any referrals for a period of four weeks after the incident to assess whether there is a change in behaviour and/or attitude. A further meeting with parents would be held if there is not a significant positive change in behaviour.
- Staff and governors can raise concerns relating to extremism directly following the referral guidance here:
<https://www.lambethscb.org.uk/professionals/radicalisation-extremism>.
- Concerns can also be raised by email to
lnixon@lambeth.gov.uk
counter.extremism@education.gsi.gov.uk
The helpline is not intended for use in emergency situations, such as a child being at immediate risk of harm or a security incident, in which case the normal emergency procedures should be followed.
- If deemed necessary, serious incidents will be discussed and referred to Lambeth Social Services on 02079265555.
- For advice and guidance, contact can be made Lydia Nixon (Prevent Education Officer) 02079263668 or with the local police station by calling 101 or in direct contact with the school's Safer Schools' Officer.
- In the event of a referral relating to serious concerns about potential radicalisation or extremism, the school will also contact London Police Counter Terrorism Unit on 0800 789 321.
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Referrals to the channel prevent team can be done via Lambeth Council Children's Multi-Agency Safeguarding Hub (Children's MASH) on 020 7296 3344