

JOB DESCRIPTION

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School: The London Nautical School

SECTION A:

Job Title:	Lead Teacher of Design Technology
Grade:	Teachers Pay Scale (ILPS) TLR 2A
Reporting to:	Head of Art/DT

SECTION B: Responsible for:
Staff Supervised

DT Technician

SECTION C: PURPOSE OF POST

To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and has pupils who achieve well.

SECTION D: Main duties and Responsibilities/Functional Links

Core Requirements of the Post

In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics and in particular will:

- Inspire trust and confidence in pupils and colleagues;
- Build team commitment with colleagues and in the classroom engage and motivate pupils;
- Demonstrate analytical thinking Improve the quality of pupils' learning contribute to the school improvement / development planning and promote the learning priorities of the school IDP;
- Contribute to the development and / or implementation of school policies;
- Use the performance management process to advance pupil learning and enhance professional practice in line with the school's aspirations and priorities;
- Have lead responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and / or maintenance;
- Promote the wider aspirations and values of the school.

Areas of Responsibility and Key Tasks

Planning, Teaching and Class Management

Teach allocated pupils by planning their teaching to achieve progression of learning through:

- Understanding and applying effective classroom management;
- Understanding and applying a range of teaching strategies;
- Positively targeting and supporting individual learning needs;
- Maintaining high levels of behaviour and discipline;
- Effectively using homework and other extra-curricular learning opportunities;
- Demonstrating appropriate consistent progress;
 - For the majority of pupils across all teaching areas;
 - Across all spectrums of background, ability and behaviour, that compares favourably with pupils in similar settings
- Effectively managing other adults on the classroom.

Monitoring, Assessment, Recording, Reporting

- Use performance data to evaluate pupils' progress and set appropriate targets for improvement;
- Use assessment to inform planning and teaching;
- Report on progress to all stakeholders.

Pastoral Duties (where appropriate)

- Be a form tutor to an assigned group of students;
- Promote the general progress and well-being of individual students and of the Form Tutor Group as a whole;
- Liaise with the Pastoral Leader to ensure the implementation of the school's pastoral system;
- Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life;
- Contribute to the preparation of Action Plans and progress files and other reports;
- Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;
- Communicate, as appropriate, with parents of students and persons or bodies outside the school concerned with the welfare of individual students, after consultation with appropriate staff;
- Contribute to PSHE and citizenship and enterprise according to school policy.

Other Professional Requirements

- Have a working knowledge of teachers' professional duties and legal liabilities;
- Operate at all times within the stated policies and practices of the school;
- Maintain an up to date knowledge of good practice in teaching techniques;
- Know subject(s) or specialism(s) to enable effective teaching;
- Take account of wider curriculum developments;
- Incorporate national strategies in all teaching;

- Communicate learning objectives;
- Undertake professional development to enhance teaching and pupils' learning and apply outcomes and identify impact
- Share outcomes with colleagues
- Take responsibility for professional learning.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation.

This job description may be amended at any time following discussion between the Headteacher and member of staff, to be reviewed annually.

General

To carry out, as and when required, any additional tasks and responsibilities as are reasonably compatible with this job description and its objectives.

Data Protection

It is essential when working with computerised systems that you are completely aware of their responsibilities at all times under the Data protection Act 1984 for the security, accuracy, and significance of personal data held on such systems.

Equal Opportunities

To take responsibility, appropriate to the post for tackling racism and promoting good race, ethnic and community relations.

Health and Safety

Employees are required to work in compliance with the School's Health and Safety policies and under the Health and Safety at Work Act (1974), ensuring the safety of all parties they come into contact, such as members of the public, in premises or sites controlled by the school.

In order to ensure compliance, procedures should be observed at all times under the provision of safe systems of work through safe and healthy environment and including such information, training instruction and supervision as necessary to accomplish those goals.

Safeguarding

To have a due regard for safeguarding and promoting the welfare of children and young people and to follow all associated child protection and safeguarding policies as adopted by the school and Local Authority

Policies

To be aware of and follow the current suite of school policies.

SECTION E: Signatures – Job Description discussed and agreed

Signature of Post Holder:

Date:

Signature of Supervisor:
(Line Manager)

Date:

Person Specification: Teacher

Attributes & Qualities	Essential	Desirable
Qualifications		
Qualified Teacher Status		
Degree or equivalent in Subject		
Teaching and Experience		
Experience of teaching and passion for your subject		
Are, or have the potential to be, an outstanding teacher who models high quality teaching and learning		
Able to inspire, challenge and motivate both students and teachers		
Have an achievement focus and believe in students fulfilling and exceeding potential		
Set and achieve ambitious, challenging goals and targets		
Knowledge of relevant current and forthcoming educational issues		
Relationships		
Enjoy working with young people		
Excellent inter-personal and communication skills enabling you to support student needs		
A team player who can work with others within and beyond the school including parents and external providers		
Have positive and mutually supportive working relationships with all colleagues		
A sense of humour and an ability to retain a sense of proportion when working with young people		
Skills		
Strong interpersonal skills both written and oral		
Self-motivated and resilient		
Able to work under pressure and meet deadlines		
Able to present effectively to large groups of students and parents		
Think creatively to anticipate and solve problems		
Use ICT and appropriate new technologies to achieve excellence		
Attitudes	Essential	Desirable
Belief in the responsibility of school to include students with a diverse range of educational needs		
Committed to continuing personal professional development		
Recognise and take account of the richness and diversity of the school's communities and actively promote equal opportunities		
Contribute to the life of the school and range of opportunities for our students		
Can represent the school in a style commensurate with its ethos and expectations		
Ambitious and seeking an opportunity for further leadership development		
Good attendance record		