

## History

Curriculum Intent	<p>Through the study of the history of Britain and the wider world, students will learn to relate to the past, enjoying and valuing history. They will develop a historical consciousness, making connections between the past and the present, and shaping perspectives on the future. Through understanding interactions between the past and the present, students are enabled to feel a sense of personal connection to the topics studied. Students' historical skills including critical thinking, using evidence, and chronological understanding are developed incrementally through a pursuit of a variety of enquiry questions. Students will become expert at expressing their developing historical understanding through increasingly sophisticated communication, using subject specific vocabulary with fluency.</p>			
Year 7	Year 8	Year 9	Year 10 & 11 (AQA)	Year 12 & 13 (AQA)
<p>Theme: Shaping Britain's State and People</p> <p>T1: How is the Titanic important to people today?</p> <p>T2: To what extent did the Norman conquest change Britain?</p> <p>T3: How did medieval society develop?</p> <p>T4: To what extent did religion dominate sixteenth and seventeenth century politics?</p> <p>T5: When was it safest to catch a disease?</p> <p>T6: Did the Industrial Revolution 'unleash exceptional violence' on Britain?</p>	<p>Theme: Ideology, Interactions and Identities</p> <p>T1: Islamic Encounters: How did Muslims view the world, 750 - 1750?</p> <p>T2: Why were Europeans <i>Empire Mad</i>?</p> <p>T3: Britain and Jamaica – Change or continuity? 1760 - 1860</p> <p>T4: How has 1000 years of migration shaped British identity?</p> <p>T5: Why did Britain go to war in 1914?</p> <p>T6: When did Britain become a democracy?</p>	<p>Theme: International War and Social Conflicts</p> <p>T1: Why was Russia facing revolution in 1917?</p> <p>T2: To what extent did life in Germany change between 1919 – 1939</p> <p>T3: World War 1939 - 45. What were the key turning points?</p> <p>T4: How was the Holocaust allowed to happen?</p> <p>T5: How should the 1960s be remembered?</p> <p>T6: Was the rise of terrorism a new phenomenon?</p>	<p style="text-align: center;">Year 10</p> <p>T1-3; USA 1920-1973 Opportunity and Inequality. T4-6: Conflict and Tension in Asia, 1950 - 1975.</p> <p style="text-align: center;">Year 11</p> <p>T 1-3: Empire, Migration and People c790 to present day.</p> <p>T 4-5: Norman England 1066-1100</p>	<p style="text-align: center;">Year 12</p> <p>Unit one: The Tudors Henry VII, Henry VIII</p> <p>Unit two: International relations and Global development, 1890-1941 Development of rivalry and tension in the run up to the First World War</p> <p style="text-align: center;">Year 13</p> <p>Unit one: The Tudors Mary I, Edward VI &amp; Elizabeth I</p> <p>Unit two: International relations and Global development, 1890-1941. Treaty of Versailles, interwar years and causes of the Second World War.</p>

**Literacy Link: Reading as a part of every lesson including articles from History magazines, 'Meanwhile Elsewhere' worksheets require them to read through specific websites with targeted research, keywords with definitions - spelling tests**