



Providers Access Policy

June 2018

Leading

Navigating

Succeeding

Date:	June 2018
Date adopted:	
Chair of PPP Committee	
Review date:	June 2020

Our Mission at London Nautical

Nautical ethos of mutual respect, hard work, self-discipline and care for others leading to learning to become a self-disciplined leader

Achievement: learn and achieve beyond my expectations within an internationally-enriched and expansive curriculum, using world-class technology, with people who care

Understanding of me as an individual: staff who know me by name and help make my experience of school rich and happy

Teaching that inspires me, that challenges me, that gives me a lifelong love of learning

Interact with our local community and develop strong partnerships between it, school and home.

Care and value my education and to be challenged, engaged and excited about learning

Aspire to make a difference through our academic, moral and social formation

Learn and prepare for life beyond school and learn to respect the world around us displaying tolerance and an open attitude of mind.



Introduction

This policy statement sets out London Nautical School's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer(s). This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Under Section 42B of the Education Act 1997, as of 2 January 2018, the school has a duty to provide students in years 8-13 with access to providers of post-14, post-16 and post-18 education and training.

Student entitlement

Students in years 8-11 are entitled;

- To learn more about technical qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition points.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Management of Provider access requests

A provider wishing to request access should contact Miss L Bennett, Careers Lead at ceiag@lms.org.uk to identify the most suitable opportunity for you.

Opportunities for access

A number of events integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents:

	Autumn Term	Spring Term	Summer Term
Year 8	Parent/Student Flying Start Assembly Employable Skills Workshops PSCHEE Activities Tutor careers activities Assemblies Barclays Skills Workshops KS3 Stem Clubs Collaborations with universities to expose students to job market opportunities.	Assembly programme related to Careers and PSCHEE. PSCHEE Activities Career week - Subject focus Create my profile CV Writing KS3 Stem Clubs	Sixth Form Q&A sessions. Tutor careers activities Aspirations and Ambition Evaluation PSCHEE Activities Assemblies
Year 9	Parents/Flying Start Assembly Employable Skills Workshops PSCHEE Activities Tutor careers activities Assemblies Barclays Skills Workshops	Options Assemblies Options Evening Fast Tomato Tutor careers activities PSHE Workshops Career Week – Subject	Tutor careers activities Aspirations and Ambition Evaluation Sixth Form Q&A sessions.

	KS3 Stem Clubs	Focus Apprenticeship Week KS3 Stem Clubs	
Year 10	Parent/Student Flying Start Assembly PSCHEE Activities Tutor careers activities Assemblies Barclays Skills Workshops	Career Week – Subject Focus CV and Interview Prep workshops Apprenticeship Week	Sixth Form Q&A sessions. Careers Interviews Work Experience Tutor careers activities Aspirations and Ambition Evaluation
Year 11	Parent/Student Flying Start Assembly PSCHEE Activities Tutor careers activities Assemblies Barclays Skills London Skills Careers Interviews CV and interview workshops	Career Week – Subject Focus Careers Interview evaluation Apprenticeship Conference Apprenticeship week	Sixth Form Q&A sessions. Apprenticeship Roadshow Apprenticeship Conference Tutor careers activities Aspirations and Ambition Evaluation
Sixth Form	Parent/Student Flying Start Assembly University Taster Personal Statement Workshop UCAS Process Work Experience London Skills Careers Interviews	Career Week – Subject Focus University Taster Personal Statement Workshop UCAS Process Apprenticeship Week Work Experience Careers Interviews	Sixth Form Q&A sessions. Work Experience Apprenticeship Conference Tutor careers activities Aspirations and Ambition Evaluation

London Nautical School's policy on safeguarding and visitors sets out the approach the school has, allowing providers into the school as visitors to talk and/or deliver workshops to our students. Please click on the link to gain access to the policy <http://www.lns.org.uk/About-Policies>

Premises and Facilities

London Nautical School will make the Main Hall, Library, Sports Hall and classrooms or private meetings rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available projectors, a mic and laptop to support provider presentations. This will all be discussed and agreed in advance of the visit with the CEIAG, a middle leader (Head of Department or Head of Year) or Senior Leader.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Reception or with Miss L Bennett, Careers Lead.